



*Vision: Be a light in society, enriching lives with love, hope and joy.
Values: Love, Integrity, Growth, Honour, Teamwork (LIGHT)*

SAMS/Admin(P)/2026/030

11 March 2026

Dear Parents and Guardians

Principal's Message for Term 2 (2026)

Selamat Hari Raya Adilfitri to all our Muslim students and families!

Last term, the secondary school invited Mr David Hoe, Grassroots Adviser to Jurong East - Bukit Batok GRC to share his life with the students as they have read about him in their lessons. What Mr Hoe shared not only inspired our students but also gave the adults in the audience some food for thought. Penning my thoughts here...

LESSON 1: ASPIRATION IS A FUNCTION OF EXPERIENCES

Mr Hoe's various aspirations in life were a result of the experiences he had. J. K. Rowling, the renowned author, was surrounded by circumstances during her childhood that fostered a vivid and lively imagination, which later became a foundation for her creative work. Her decision to study Classics at university also contributed meaningfully to her writing career. With the removal of mid-year examinations, and more time and space for Saints to explore their learning beyond the classroom, let's encourage our Saints to seek out new experiences and broaden their horizons. As educators and parents, let us motivate our Saints to embrace these opportunities with an open mind, encouraging them to set ambitious personal goals—what we might call their own “moonshot” aspirations. Pursuing a moonshot goal requires both effort and sacrifice. While our Saints may not achieve these lofty aims immediately, the process of striving towards meaningful objectives helps to cultivate resilience, creativity, and a lifelong love of learning. Ultimately, it is this journey—rather than the destination itself—that holds the greatest value for our students.

LESSON 2: I'M NOT A SELF-MADE MAN

Mr Hoe benefitted from people who chose to invest in his life. Similarly, Usain Bolt, the legendary sprinter who achieved unprecedented success at the Olympics, had his cricket coach to thank for recognising his unique gift for speed and encouraged him to explore track and field instead. Both stories illustrate that success is often a collective effort. The support, guidance, and belief of mentors and supporters can shape our aspirations and help us reach new heights. Let us invest in our next generation with our guidance, encouragement, and belief in their potential.

LESSON 3: CHOOSE TO CARE, PAY IT FORWARD

Mr Hoe shared his philosophy in life - paying it forward, that (he) learnt in his secondary school days. His mentor noticed his financial difficulties and lent him some money. When asked when he should repay, his mentor told him, “David, you just pay it forward.” That gesture made him realised that his achievements are not just a result of his capabilities, but that “others have allowed me(him) to stand on their shoulders so that I (he) could see further and realise my(his) aspirations. In the same way, I (He) make(s) it a point to always pay it forward”. We become

stronger by choosing to care and our community will be a better place. Let us be that consistent support for our Saints, fostering a culture where generosity and encouragement are passed on to others.

With a busy and exciting Term 2 ahead, I wish you and your family a very fruitful and meaningful time of learning.

Sincerely,

Veronica

Veronica Ho (Principal)

I. Student Development

1. Message from Year Head - Student Outcomes and Level Theme 2026

With a firm belief that every Saint is teachable and has great potential to be developed, our school aspires for our students to live independently, learn continuously, and work meaningfully.

During their time in the school, we encourage our students to take an active role in their own learning. Programmes and activities are thoughtfully designed to help them grow into committed Saints with a strong sense of belonging to the school community. We want them to take initiative (“Arise”) and to excel in an activity or skill in a visible and meaningful way (“Shine”).

Together, we call this our Secondary One level theme: **Arise and Shine**.

2. Recap of Key Events in Term 1

The students began their Secondary One journey with a week of Orientation to support their transition to secondary school life. The Orientation programme gave them the opportunity to get to know their peers and the school better, as well as a preview of the various subjects offered in secondary school.

They also participated in an outdoor learning experience at Outward Bound Singapore (OBS), a collaborative programme between OBS and the school. They had the chance to try low-element activities, and some even overcame their fears to complete the challenging Tunnel Cave Maze in the dark.

Besides outdoor activities, the students were also exposed to various speakers who partnered with the school in their learning journey. The school was honoured to welcome Mr David Hoe, the Grassroots Adviser to Jurong East–Bukit Batok GRC, who shared his life experiences with our students. He encouraged them to choose to care and to pay it forward in life. It was an invaluable experience for the students to hear in person from someone they had previously read about in their lessons.

3. Term 2 Key Events

3 Days 1 Night Camp (week 4)

Our Secondary One students will embark on their very first overnight camp experience — an exciting milestone in their secondary school journey. This camp aims to strengthen camaraderie among students,

develop resilience and confidence, and reinforce the school's LIGHT values through meaningful and shared experiences.

Students can look forward to a range of engaging activities, including dragon boating, high-element challenges, an Amazing Race, and outdoor cooking. These activities are designed to stretch their limits, encourage teamwork, and build lasting friendships.

On the second day, students will join the P5 pupils for a vibrant campfire session before spending the night in school – a memorable experience that will mark the beginning of their secondary school adventure.

Nature-Resilience Walk (week 10)

On 29 May, the regular CCA session will be replaced by a guided Nature Walk at Sungei Buloh Wetland Reserve. Led by Mr. Lucas— their Social Studies and Geography teacher and avid nature enthusiast—this session aims to nurture students' curiosity and courage.

By stepping out of school, students will have the opportunity to engage with natural elements they may find unfamiliar and uncomfortable, such as the hot sun and muddy ground, where they will also learn to spot and identify local wildlife such as snakes, owls, spiders in a safe, supervised environment.

This nature-resilience walk also serves to bring the Sec 1 Geography syllabus to life through first-hand observation.

4. Co-Curricular Activity (CCA)

In Term 1, students completed a photography module where they gained foundational knowledge and technical skills using basic DSLR cameras. They explored various techniques, including portrait and landscape framing, zooming, and creative perspectives like bird's-eye and worm's-eye views, alongside an introduction to studio lighting. This module helps some of the students to discover their creative potential and develop a keen eye for visual storytelling.

In term 2 and 3, the students will be learning Badminton during CCA. The objective is for them to be able to play a competitive game of doubles. There will be an opportunity for selected students to represent the school at Play Inclusive 2026 with students from our partner school, Nan Hua High. You can read more about Play Inclusive [here](#).

II. Academic Curriculum

5. Assessment

Our Saints will be sitting for their first formal assessment of the year. An integral part of the learning process, assessment builds academic rigour and strengthens students' independence in managing their learning journey. Through assignments and tests, students learn to plan their time, monitor their progress and respond to feedback. We encourage parents to partner the school in supporting your child to develop good time management and consistent study habits, including completing homework and revising regularly. Working closely with teachers to ensure timely submission of assignments is equally important. Above all, we hope students will view assessment positively, valuing the learning process and feedback for growth rather than focusing solely on marks or results.

6. Blended Learning / Home-Based Learning (HBL)

Home-Based Learning (HBL) aims to help students develop greater ownership and motivation in their learning, as well as strengthen their self-management skills. In Term 2, there will be only one HBL day, which will be conducted on **20 April**. HBL is a continuation of classroom learning and will follow the school timetable for that day. Students will learn independently at home based on instructions provided in advance by their teachers. Lesson instructions and materials will also be shared via the Student Learning Space (SLS). Students are expected to log in to SLS and complete the assigned lessons.

7. National Digital Literacy Programme (NDLP) / Personal Learning Device (PLD)/SLS

The NDLP was launched at MOE's Committee of Supply Debate in March 2020 to help students strengthen their digital literacy. One of the components of the NDLP is the introduction of the Personalised Digital Learning Programme ("PDLP") for all secondary school students, whereby every secondary school student will own a school-prescribed PLD. The PLD will be used together with the national e-learning platform – the Singapore Student Learning Space ("SLS") – as well as other educational technology to personalise and enhance students' learning. This will also enable students to acquire digital skills and apply these skills as they navigate an increasingly digitalised world.

Our school has chosen iPads as the PLD for students. Parents are invited to purchase the school-prescribed iPad through the school's appointed vendor, AsiaPac Technology Pte Ltd, selected from an MOE-approved panel. All school-purchased iPads will have a Device Management Application (DMA) installed. The DMA helps to manage and update devices, protect students from harmful or inappropriate online content, support classroom management during lessons and allow supervision and screen-time control after school hours. Parents who do not wish to purchase the school-prescribed iPad may allow their child to use a personal device, provided it uses the same operating system and consent is given to the installation of the DMA on that device.

Edusave may be used fully or partially by Singapore Citizen students, subject to available balance. Parents may also choose to pay by cash. Subsidies are available for students who need financial support, including those under MOE FAS and School-based FAS. Parents may approach the school's social worker, Mr Matthew, for assistance.

Device details (base bundle):

- iPad 11-inch (A16)
- 128GB storage, 6GB RAM
- 3-year warranty and 3-year insurance

Upgrade Item(s):

- Warranty & insurance: Upgrade to iPad 11 Wi-Fi 128GB (4 years coverage)

Add-on/Accessories Item(s):

- Apple Pencil (USB-C) warranty valid with 4Y AppleCare+ for school
- Logitech combo touch iPad (11-inch A16/10.9-inch 10 gen [1 year warranty])

The price of the device bundle (inclusive of GST) is: **S\$899.10**

More details will be given in a separate letter when Term 2 commences.

8. Performing and Visual Arts

Visual Arts: At the end of Term 1, students have completed a Wall Mural Painting module. In Term 2, students will be embarking on making 3D sculptures.

Performing Arts: Students have made progress in learning Percussion. They will continue to learn how to play percussive instruments with the goal of putting up a performance at the end of the term during a school assembly.

9. World of Work Learning Journey to Crunchy Teeth (Paul)

As part of our school's World of Work (WOW) programme, we are pleased to inform you of two upcoming learning experiences in partnership with Crunchy Teeth, a local business that specialises in handmade baked cookies and pastries.

These sessions are designed to expose our students to authentic workplace environments, particularly within the Food & Beverage (F&B) and small business sector. Through these experiences, students will gain a better understanding of workplace expectations, entrepreneurship, and vocational pathways.

1. Awareness Talk & Booth Experience (27 March, Friday)

- 12.00 pm – 12.30 pm: Awareness Talk for Secondary 1 students
- After 12.30 pm: Observe booth operation in sale of products (Optional but students are highly encouraged to stay behind longer to observe)

During the 30-minute awareness talk, representatives from Crunchy Teeth will share about:

- How their business started
- Daily roles and responsibilities in the F&B industry
- Workplace hygiene and food safety practices
- Relevant skills needed to seek employment in the F & B Industry

After the talk, students and staff may purchase Crunchy Teeth products. This provides students the opportunity to observe customer interaction and basic retail operations in a real-world context.

2. Learning Journey to Crunchy Teeth

Date: 22 May (Friday)

Time: 8.30 am – 12.00 pm

Students will visit the Crunchy Teeth baking studio to:

- Observe food preparation and packaging processes
- Learn about tools and equipment used in production
- Understand workplace routines, safety, and hygiene practices
- Interact with staff to learn about job roles
- Reflect on personal interests in F&B or entrepreneurship

This Learning Journey supports our World of Work (WOW) focus in Care & Services (F&B) and aims to strengthen students' work readiness skills such as following instructions, teamwork, communication, responsibility, and appropriate workplace behaviour.

More details regarding the products sold will be shared closer to the date of the Awareness Talk.

III. Home-School Partnership

10. Individual Transition Planning

As part of our ongoing Individual Transition Planning (ITP) journey, we are pleased to share a brief update.

In Term 1, students were guided to reflect on their strengths, interests, needs, and aspirations and began creating their own personal portfolios. In Term 2, we will continue to build on this foundation through structured guidance and close collaboration with families.

Key updates for Term 2:

- Students will continue refining their portfolios and reflecting on their learning and experiences.
- Parents will receive an ITP preparation booklet during the ITP briefing in Term 1 Week 10.
- Form teachers will be contacting parents to arrange a Family Envisioning Meeting (FEM) in Term 2/Term 3.
- The Family Envisioning Meeting will be attended by the student, parents, and teachers, and will provide an opportunity to discuss the student's strengths, interests, goals, and future pathways.

These meetings are an important platform for families and the school to work together in developing a shared vision for each student's post-secondary journey. We appreciate your continued partnership and support in this process.

IV. Safety and Administrative Matters

11. Canteen /Dietary Matters Update

SAMS is in the process of tendering for and appointing a local food establishment to provide freshly-cooked and affordable meals for our students. Based on a central kitchen model, this is a more sustainable approach to ensuring that our students and staff have access to a greater variety of food options from the 3rd quarter of this year. However, due to the value of developing living and social skills within the community space, our secondary students may still have their lunch at the adjacent coffee-shop even when a local food establishment is officially appointed. We will provide further updates in the Term 3 letter.

12. Temperature Taking Exercise

The recent Nipah Virus outbreak in Asia has reminded us of our vulnerability to illness and disease in a globalised world. As a precaution and action-step to reduce the risk of imported infections, Singapore has introduced temperature screening at our airports. On **1 April (Wednesday)**, all schools in Singapore will participate in a mandatory temperature-taking exercise. This routine exercise aims to ensure that all Singapore schools are prepared to activate any temperature-taking regime promptly if the need arises. Having a personal oral digital thermometer is encouraged as the exercise presents an authentic opportunity to practise living-skills of taking responsibility and care for one's own health.

V. Staff Updates

13. Secondary School Staff (Updated)

No	Name	Role/Designation	Subject (Secondary)	Email
1	Mr Lucas Teo Zhiliang	School Staff Developer	Geography, Humanities Exposure	zhiliang_teo@sams.org.sg
2	Ms Janice Tay Siew Mei	Head (Student Development)	Physical Education	janice_tay@sams.org.sg
3	Ms Ginny Koh	Transition Planning Coordinator	Nil	ginny_kohjm@sams.org.sg
4	Mr Loh Chee Wei	Discipline Master	Nil	cheewei_loh@sams.org.sg
5	Mr Paul Heng Boon Tong	Head (Vocational Education)	World of Work, Math	paul_heng@sams.org.sg
6	Ms Loretta Lee Siew Yong	Year Head (Lower Secondary)	English	loretta_lee@sams.org.sg
7	Ms Nah Ser Yen	Head (English)	English	seryen_nah@sams.org.sg
8	Ms Jocelyn Teo Ching Fang	Head (Science)	Science	jocelyn_teo@sams.org.sg
9	Ms Lim Li Feng	Teacher	Science CCE/SEL	lifeng_lim@sams.org.sg
10	Mr Kenneth Loke Chee Keong	Lab Technician	Science	cheekeong_loke@sams.org.sg
11	Mr Francis Ng Hun Boon	Teacher	Physical Education, CCE/SEL	hunboon_ng@sams.org.sg
12	Ms Katrina Wong Tsz Yee	Teacher	World of Work	katrina_wong@sams.org.sg
13	Mr Alex Teo Poh Seng	Teacher	Math	alex_teo@sams.org.sg
14	Ms Joy Tan Xie Zhu	Teacher	History	joy_tan@sams.org.sg

SAMS Important Dates and Key Events for Term 2

Please note the following important dates for your calendar.

A 'live' calendar of school events and programmes (Primary & Secondary) is also accessible via the school's website.

Week	Date	Event	Time / Details
1	23 Mar (Mon)	Off-in-lieu for Hari Raya Puasa	No school
2	1 Apr (Wed)	Temperature Taking Exercise	Refer to Term Letter
2	2 Apr (Thu)	World Autism Day	Commemorated during 6 Apr (Mon) school assembly
3	10 Apr (Fri)	International Friendship Day	Commemorated during curriculum time
4	15 to 17 Apr (Wed to Fri)	Secondary One 3 Days 1 Night Level Camp	15 Apr - Day Camp 16 to 17 Apr - Overnight in school
5	20 Apr (Mon)	Home Based Learning	Lesson instructions and materials will also be shared via the Student Learning Space (SLS). Students are expected to log in to SLS and complete the assigned lessons.
7	4 to 8 May (Mon to Fri)	Weighted Assessment	During curriculum time
9	22 May (Fri)	World of Work Learning Journey to Crunchy Teeth	Refer to Term Letter
10	29 May (Fri)	Nature-Resilience Walk	0730 (bus to leave SAMS to Sungei Buloh) 1100 (bus to leave Sungei Buloh to SAMS) Early dismissal at 1130